



European co-operation in education and training – updated strategic framework and the VET processes

Hans Grönlund, International Programme Office (NA Sweden)

Based on various presentations from European Commission,
DG EAC autumn 2009 – March 2010

Background and objectives

- Education & Training 2010 coming to an end
- Take stock and look ahead
- Input to debate on future Lisbon strategy



Main consultation results

- Build on achievements of E & T 2010
= Member States benefit from cooperation
- Strategic challenges/priority themes
= more focused OMC
- Improved working methods
= more effective implementation
- Link to future Lisbon



Main elements of updated framework

- Long-term strategic challenges to 2020
- Priority themes 2009-11
- Improved working methods



Strategic challenges



Quality & efficiency

***Lifelong learning +
mobility***

**Equity, social cohesion
& citizenship**

**Innovation & creativity
(incl. entrepreneurship)**



Priorities 2009-11



Quality & Efficiency
**Teacher training,
Governance & funding, NSNJ**

Lifelong Learning & Mobility

LLL Strategies

EQF, mobility

Equity, social cohesion
& citizenship

Creativity &
Innovation

**Migration, SNE
Pre-primary**

**Innovation-friendly
institutions, Partnership**



Working methods: *a more effective OMC*

- Coordination across sectors – LLL!
- Make full use of LLP
- Broader involvement of stakeholders
- More flexible and “political” peer learning
- Better dissemination of results
- More focused reporting: priority themes and country analysis
- Policy Dialogue with 3rd countries+ International organisations



Updated benchmarks for 2020

- 95% of children between 4 and start of compulsory education participate in **early childhood education**
- Less than 15% **low-achievers** in reading, maths and science (PISA)
- less than 10% **early education leavers**
- 40% of 30-34 years olds with **tertiary attainment**
- 15% of **adults** participate in lifelong learning



Further work on benchmarks

- Mobility (2010)
- Employability (2010)
- Languages (2012)



Next steps

- Implementation!
- Lisbon strategy post-2010
- Joint Report 2010



Next steps

- The policy framework:
- Policy priorities for education and training link to the Lisbon strategy
- Specific policies and related programme priorities in centralised actions of the Lifelong Learning Programme



Copenhagen Process on enhanced cooperation in VET 2002 – now



- Strengthen the European dimension – Facilitate mobility
- Improve transparency, information and guidance systems
- Recognise competences and qualifications
- Promote quality assurance
- Exchange of good practice and peer learning activities (Clusters on VET T&T on Recognition of LO, Lifelong Guidance Policy Network)
- Process based on agreed European and national priorities and developing common tools (Europass, EQF, ECVET, QA in VET...)
- Reviewed every two years (Communiqués of Maastricht 2004, Helsinki 2006, Bordeaux 2008 and in Bruges 2010)



Bordeaux Communiqué (Nov 2008)



Four priority areas:

- Implementing the tools and schemes for promoting cooperation in the field of VET
- Heightening the quality and attractiveness of VET systems
- Improving the links between VET and the labour market
- Strengthening European cooperation arrangements



VET Policy:

“From Copenhagen to Bruges”

- Context:
 - Copenhagen 2002: broad objectives for VET policy co-operation until 2010
 - Bi-annual focus up-date
 - Bruges 2010: broad objectives for VET policy co-operation until 2020



“From Copenhagen to Bruges”



■ Procedure

- Working group: Presidencies (SV, SP, BE, HU), social partners, CEDEFOP, ETF, Commission
- CEDEFOP questionnaire to MS and social partners
- Stockholm conference on the role of VET
- Commission's Communication April 2010
- ACVT, DCVT during the SP presidency
- Council conclusions November 2010
- Bruges ministerial meeting December 2010



Commission Communication on VET



- Timing: April 2010
- Aim: vision on future policy co-operation
- Policy context:
 - ET 2020
 - New Skills for New Jobs
 - New Commission – EU 2020
 - Bruges review



Commission Communication on VET



- The angle: contribution of VET on the current challenges in the ET 2020 framework
 - Life long learning and mobility
 - Quality and efficiency: attractiveness
 - Equity and active citizenship
 - Creativity, innovation and entrepreneurship

